



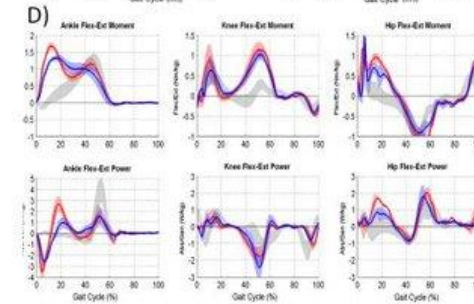
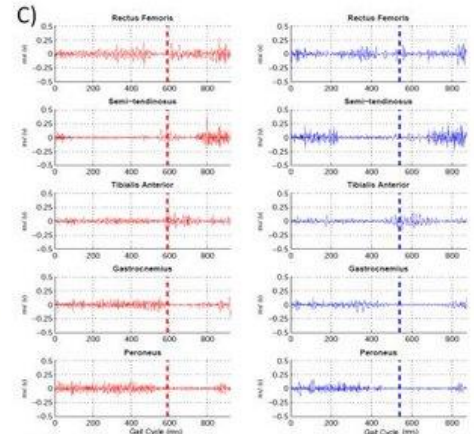
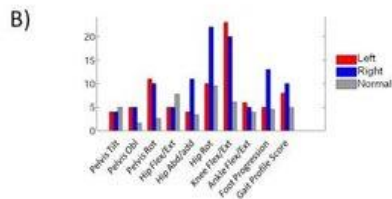
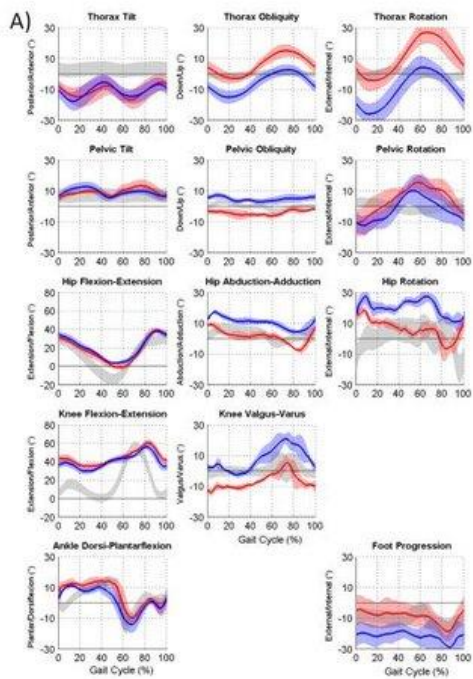
# The Hallway Gait Examination

Claire E Shannon MD  
Assistant Professor of Orthopedic Surgery  
Division of Pediatric Orthopedic Surgery  
Johns Hopkins

- I have no relevant disclosures related to this talk.

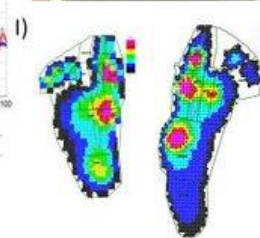
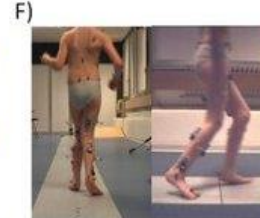
- Gait analysis is an important part of many Orthopedic consultations
  - Anatomic considerations
  - Biomechanical considerations
  - Neurological considerations
  - Physiologic considerations
- Formal Gait analysis is not always readily available
  - Expensive facility
  - Qualified staff
  - Time consuming

# Formal Gait Analysis

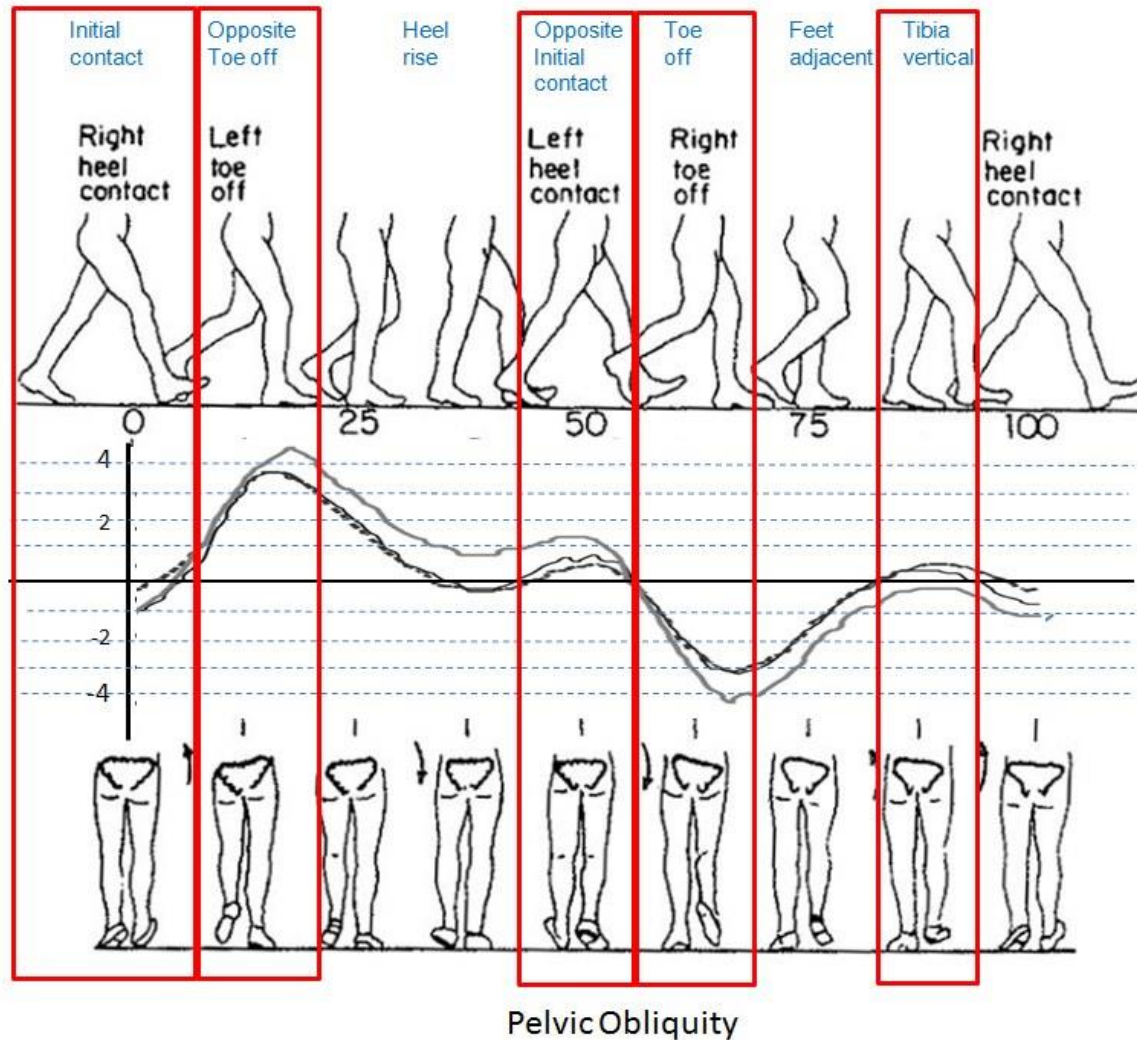


**E)**

	Left	Right
Walking speed (m/s)	0.82 ± 0.15	0.84 ± 0.15
Cadence (steps/min)	131.1 ± 4.99	133.37 ± 14.39
Step length (m)	0.32 ± 0.03	0.44 ± 0.05
Step width (m)	0.16 ± 0.04	0.11 ± 0.05
Stance (%)	65.96 ± 3.65	63.49 ± 3.1
Step time (s)	0.43 ± 0.06	0.48 ± 0.05
Stride time (s)	0.92 ± 0.11	0.91 ± 0.11
Stride length (m)	0.75 ± 0.06	0.76 ± 0.06
Single support	36.66 ± 2.58	33.94 ± 3.41



# The Normal Gait Cycle



# The Normal Gait Cycle

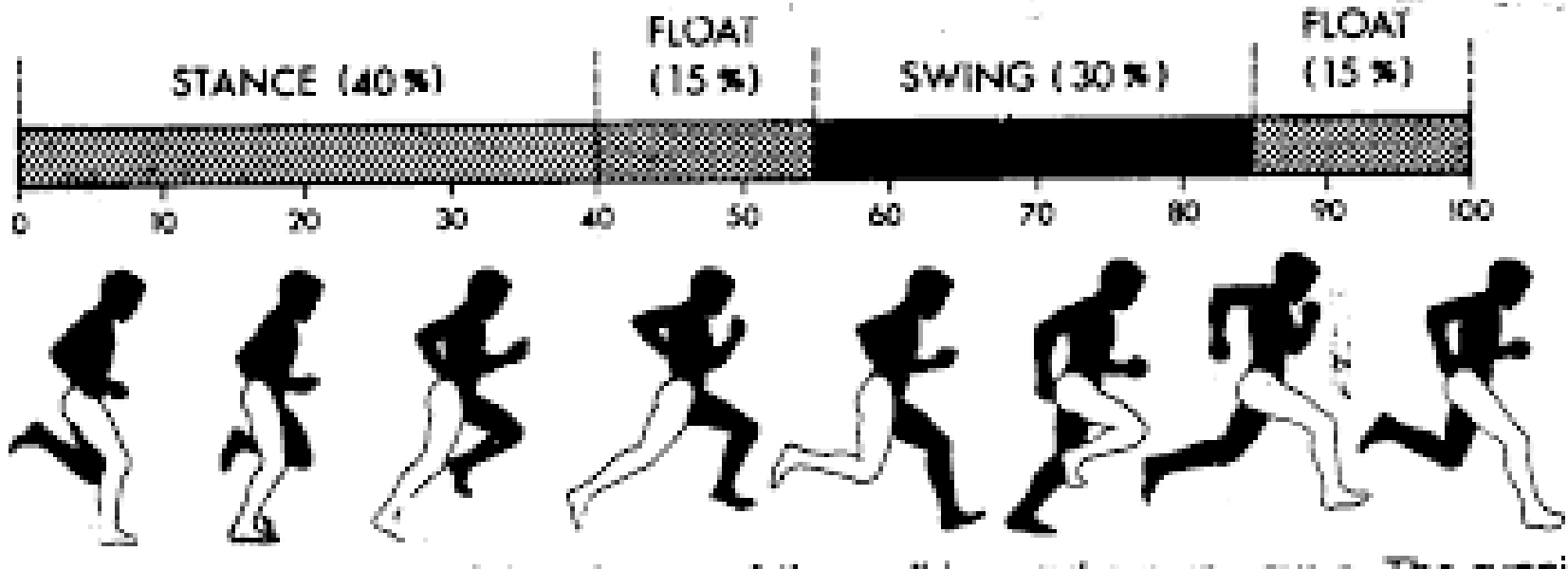
## Critical Events in Each Phase of Gait



Periods	Stance Period				Swing Period			
Tasks	Weight Acceptance		Single Limb Support		Swing Limb Advancement			
Phases	Initial Contact (0%)	Loading Response (0-10%)	Mid Stance (10-30%)	Terminal Stance (30-50%)	Pre Swing (50-60%)	Initial Swing (60-75%)	Mid Swing (75%-87%)	Terminal Swing (87-100%)
Temporal Events	Initial Contact	B: Initial Contact E: Opposite Foot-off	B: Opposite Foot-Off E: Heel-off (body leads foot)	B: Heel-off (body leads foot) E: Opposite initial contact	B: Opposite initial contact E: Foot-off	B: Foot-off E: Feet adjacent (knee extends)	B: Feet adjacent (knee extends) E: Tibia Vertical	B: Tibia vertical E: Initial contact
Critical Events	• Heel first initial contact	• Hip stability • Controlled knee flexion for shock absorption • Controlled ankle PF	• Controlled tibial advancement	• Controlled ankle DF with heel rise • Trailing limb posture	• Passive knee flexion to 40° • Rapid ankle PF	• Max knee flexion (>60°)	• Max hip flexion (30°) • DF to neutral	• Knee extension to neutral

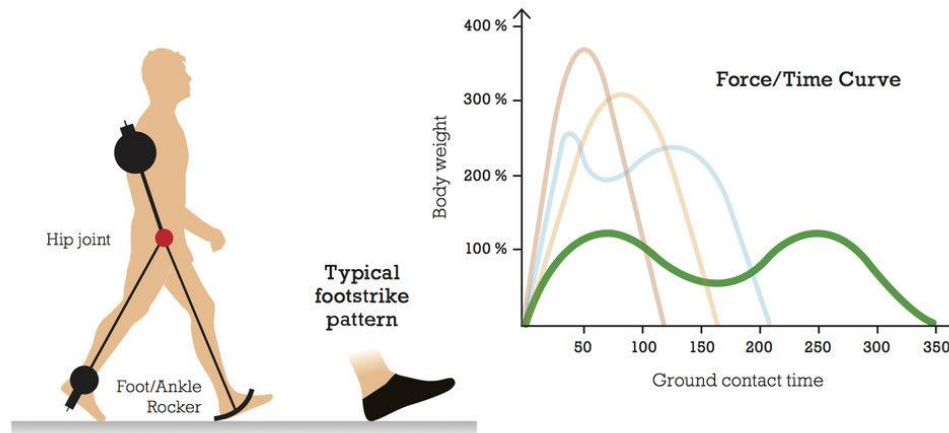
# The Running Gait Cycle

## RUNNING

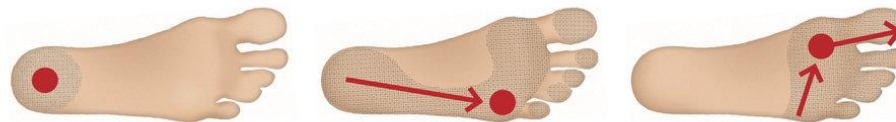


# Foot pressures

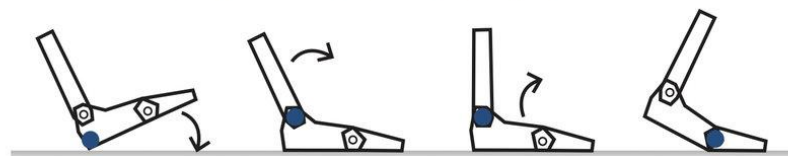
## WALKING



## HEEL-TOE FOOT LOADING PATTERN



## THE THREE ROCKERS ASSOCIATED WITH WALKING

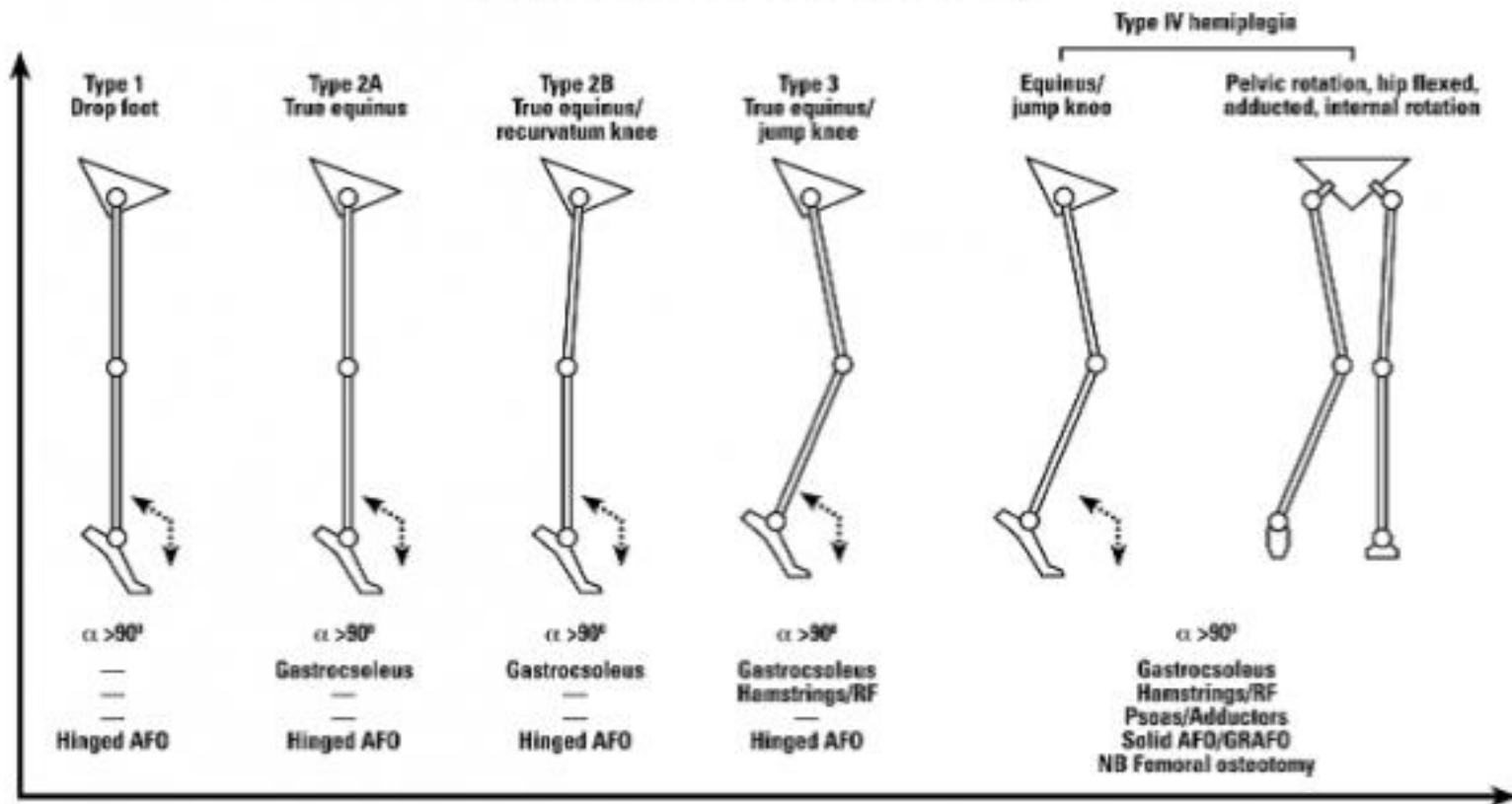


Foot and ankle function in walking: The three anatomical rockers

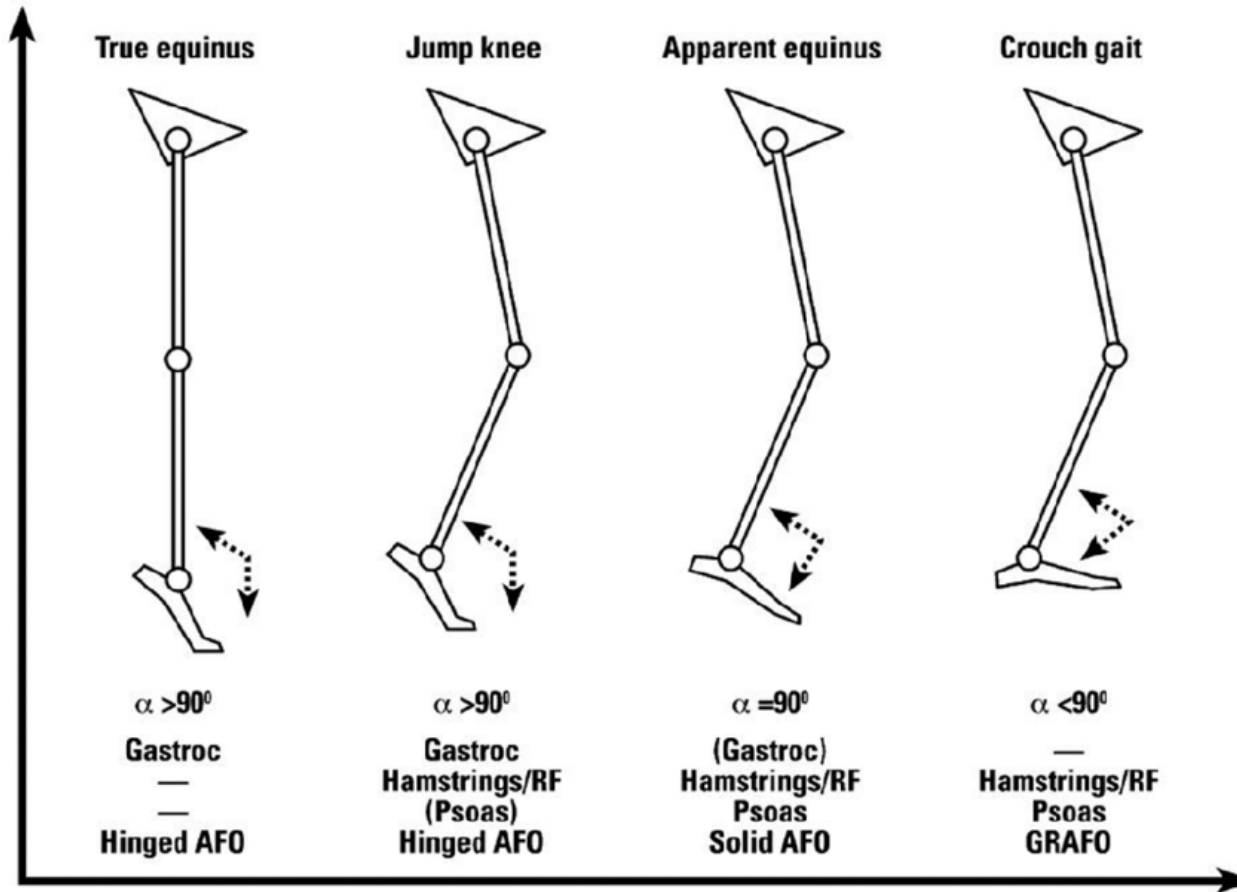


# Pathologic Gait

## Common Gait Patterns: Spastic Hemiplegia



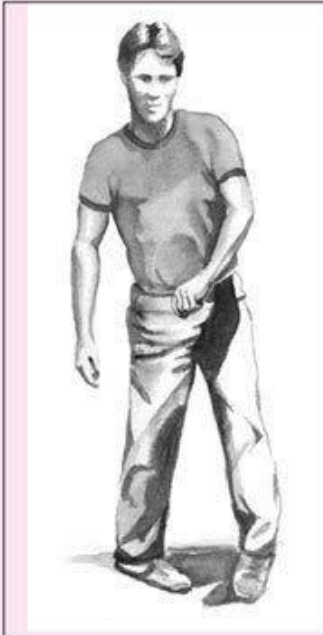
# Pathologic Gait



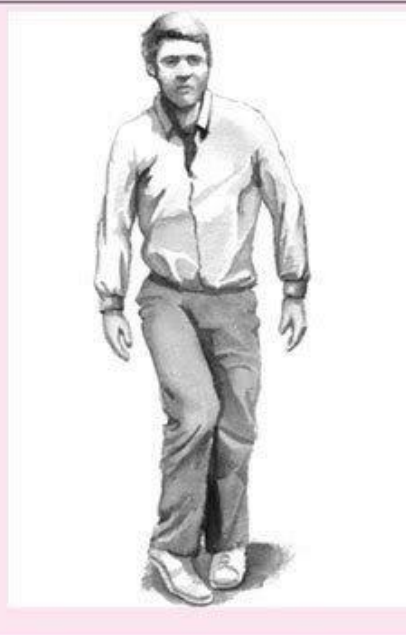
# Pathologic Gait

## Identifying gait abnormalities

SPASTIC GAIT



SCISSORS GAIT



PROPULSIVE GAIT



STEPPAGE GAIT



WADDLING GAIT



# Pathologic Gait



Normal



**Trendelenburg Sign**  
Drop of pelvis when lifting leg  
opposite to weak gluteus medius

# Abductor Lurch vs Trendelenberg

---

- <https://vimeo.com/187498754>

# The quick and dirty gait exam

- A great way to get a lot of useful information
- Fun for the child – eases fears, builds trust
- What are we looking at?
  - Walking
  - Running
  - Balance and coordination
  - The rest of the child.

# How do I do it?

1. Long unobstructed hallway with low traffic
2. Make sure you can see the knee caps and feet
  - Toddlers – diaper
  - Kids and Teens – shorts that show knees
3. Three passes:
  1. walk away and towards,
  2. tip toe-walking and heel walking
  3. run away and towards
4. Take a video if possible
  - Ability to review later
  - Slo-Mo

# What am I looking at?

1. General observation: Normal or Not normal
2. General Gait Pattern
  - a. Reciprocal
  - b. Antalgic
  - c. Waddling
  - d. Scissor
  - e. Steppage
  - f. Etc...



### 3. Torso/Hips:

- Shoulder height
- Abductor lurch, trendelenberg
- Pelvic retraction, tilt

### 4. Knees:

- Patellar progression angle
- Cross over/scissoring
- Medial or lateral instability
- Full extension in stance phase?

## 5. Feet/Ankles:

- Foot contact pattern: heel-toe, toe-toe, early heel rise
- Foot progression angle
- Great toe push off
- Varus/valgus ankle position
- Arch shape with full foot contact
- Dynamic supination

## 6. Running:

- Accentuation or improvement of prior findings
- Upper body posturing

# On Table Exam

- Neuro:
  - DTRs
  - Abdominal reflexes
  - Proprioception
- MSK:
  - Strength:
    - Functional: squat to stand, climb on and off bed
    - Directed muscle testing: pay attention to limb position.
  - Sensation

# Pediatric Normals

- Toddler 1-3 years
  - Genu varum
  - Wide stance
  - Intoeing:
    - femoral anteversion,
    - tibial torsion
    - Metatarsus adductus
  - Out-toeing:
    - Flexible flat foot

# Pediatric Normals

- Young Child 3-5 years
  - Genu Valgum
  - Narrow Stance
  - Intoeing
    - Same as younger group
  - Out-toeing
    - Same as younger group

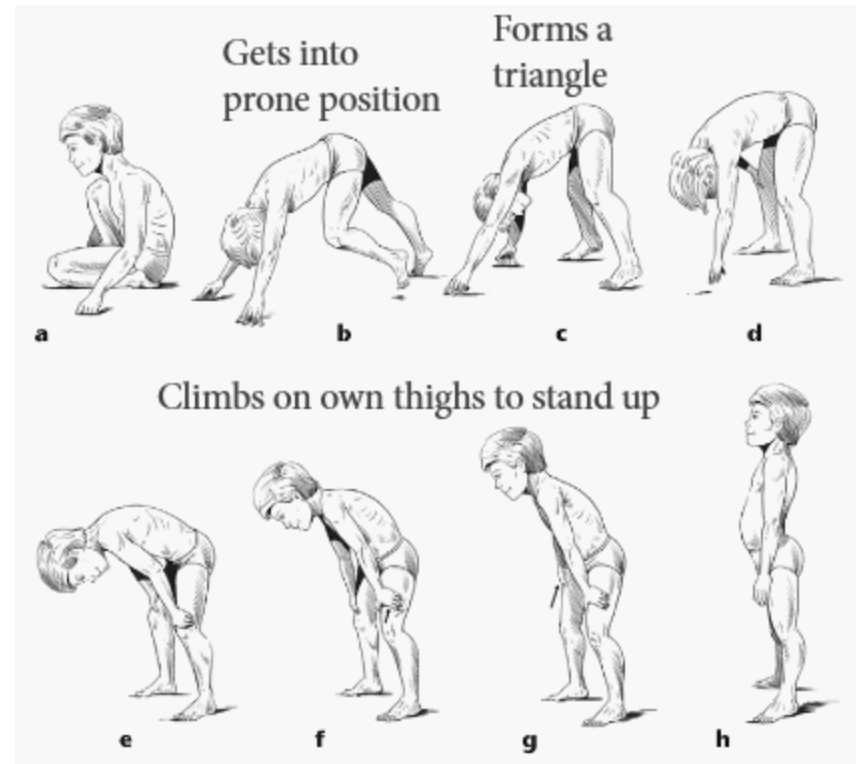
# Pediatric Normals

- School Age 6-10
  - Neutral alignment
  - Narrow stance
  - Normal rotation
  - Restoration of arch

# Red Flags

- **Abnormal reflexes** – neurologic conditions, spinal tumors
- **Behavioral/cognitive developmental issues** – ASD
- **Increased tone, UE posturing** – Cerebral Palsy
- **Gower's Sign** – Muscular dystrophy

# Gower's Sign





- **Progressive deformity** - Blount's, Rickets, growth arrest, tethered cord, CMT
- **Limp** – SCFE, Perthes, DDH, LLD, instability
- **Hip/Knee Pain** – SCFE, Perthes, dysplasia, varus/valgus, torsion
- **Foot Pain** – tarsal coalition, stress fractures
- **Weakness** – neurologic condition, muscular dystrophy

# Summary

- Know the normals
- Get a good history:
  - Developmental
  - Trauma?
  - Family history
- Do a thorough physical exam:
  - Reflexes
  - Strength
  - Sensation
- Pain, progression, abnormal: REFER
  - Neurology, Neurosurgery, Genetics, Endocrine